



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Total amount allocated 2022/23 = £19,580 Total amount carried over from 2022/23 = £0</p> <ul style="list-style-type: none"> ▪ Encourage children to be more physically active during breaktimes and lunchtimes. Cost £10,237.50. ▪ Encourage children to be more physically active after school. Cost £0 – paid by parents. North Charnwood Competitions Cost £1500. ▪ Implement a Bikeability scheme for children in Year 5. Cost £0 – Funded by LA. 	<ul style="list-style-type: none"> ▪ Children from each key stage each lunchtime join the sports coaches to take part in a variety of sports and games. ▪ Uptake has reduced over the 12-month period. Work with Mega strikers & school council to find sports that appeal to a greater number of children, link to the competitions that North Charnwood offer. ▪ Year 5 children have enjoyed the opportunity to take part in a scheme that helps them to cycle safely and learn to carry out checks of their equipment. This supports active travel to school. 	<ul style="list-style-type: none"> ▪ Given the opportunity to children across the school to try sports they have not previously and contributed to happier lunchtimes. ▪ Those children participating are increasing their daily active minutes and confidence to play different sports with the assistance of an external coach. ▪ To continue this scheme next year in partnership with the LA and to investigate a place for a bike shelter on school premises.

<ul style="list-style-type: none"> ▪ Provide enhanced learning through suitable equipment and facilities. Cost - £4217.50. ▪ Build a more skilled workforce who deliver PE confidently and successfully. PE Coordinator Level 5 Certificate in Primary School PE Specialism. Cost - £1,541.98. ▪ Develop highly skilled teachers. Cost - £2,500. 	<ul style="list-style-type: none"> ▪ Purchase of sports equipment for lunchtime activities and to enhance PE provision has seen a greater uptake of lunchtime activities and higher quality PE provision. ▪ PE Coordinator passed knowledge and learning onto staff to increase their confidence in PE lessons. ▪ Research for the correct scheme which will support development of teaching staff and reviewing best practice has had an impact on staff confidence in the PE curriculum within school. 	<ul style="list-style-type: none"> ▪ Continue to review equipment and link this to the new scheme of work for PE to ensure the equipment is fit for purpose. Investigate potential use of all outside areas for break and lunchtime sports activities. ▪ New PE Coordinators will need similar CPD training which they can disseminate to staff. ▪ Scheme selected and will lead to further training, including renewal of scheme in 2023/24.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime sport sessions and activities for pupils.	Lunchtime supervisors / teaching staff and sports coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£10,237.50 costs for additional coaches to support lunchtime sessions for the school year.
Training for 10 x Year 5 pupils to be Sports Leaders to assist with Sports Day and Lunchtime activities and one member of teaching staff.	Teaching staff, sports coaches and pupils who take on the role.	Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Develop leadership skills of children within the school and promote role models and a role for pupils to aspire too.	£1500 – renewed subscription to North Charnwood SSPAN.
Attendance of Primary PE Conference for New PE Coordinators.	PE Coordinators. Dissemination to Teaching staff.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Access up to date CPD training to disseminate teaching staff on return.	£168
To renew subscription to PE Scheme Complete PE and	Subject leaders, all teaching staff. Pupils taking part in PE lessons.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	To improve the level of knowledge, skills and confidence of all teaching	£1940

<p>purchase of Val Sabin Gymnastics.</p> <p>Mega Strikers to provide after-school activities and to explore members of staff providing sports clubs.</p> <p>Enter multiple sports competitions through North Charnwood SSPAN.</p> <p>Inter house competitions across a broad range of sports, at the end of each full term.</p> <p>Improve the storage and access to PE equipment within the school.</p>	<p>Mega strikers, Pupils taking part, teaching staff and Parents paying for the clubs.</p> <p>PE Coordinators, teaching staff and Pupils taking part. Parents if required to transport children to after school competitions.</p> <p>All teaching staff, sports coaches and pupils taking part.</p> <p>All teaching staff, sports coaches and pupils taking part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 5: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>staff involved with the planning and delivery of PE within the school. To increase use of all gymnastics equipment within lessons focusing on this skill.</p> <p>To improve pupils active minutes and experiencing other sports and activities.</p> <p>To expose children to a variety of different sports and activities in a competitive environment.</p> <p>To expose children to a variety of different sports and activities in a competitive environment within our school community.</p> <p>To enable easy access to equipment, improve usability and durability for everyone delivering PE sessions throughout the school.</p>	<p>£0 – Paid for by Parents</p> <p>£0 – previously covered in renewed subscription to North Charnwood SSPAN.</p> <p>£0 – organised by staff in school.</p> <p>£</p>
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CPD for teachers	Primary generalist teachers.	Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£0 Delivered in house.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training for 10 x Year 5 pupils to be Sports Leaders	We have used the Year 5 Sports Leaders to help with lunchtime activities, which has seen an increased uptake in those activities.	Sports Leaders have grown and become more confident and competent in delivering the activities.
Enter multiple sports competitions through North Charnwood SSPAN.	We have taken part in Football, Cross Country and Rugby competitions, along with having coaching sessions delivered by the Sports Partnership and local Sporting Clubs – Leicester County Cricket and Tigers.	More children have become engaged in sporting activities, opportunities to try sports they haven't before and to feel part of a team.
To renew subscription to PE Scheme Complete PE and purchase of Val Sabin Gymnastics.	Seen an increased confidence in teaching staff to deliver lessons, clear progression of skills in all areas of the PE curriculum.	Pupil Voice – children have said that they have enjoyed the lessons, feel that they have been able to learn new skills and have really enjoyed the gymnastics sessions.
Mega Strikers to provide after-school activities and to explore members of staff providing sports clubs.	Sports offered by after school club have been linked to sports that have had the most uptake during lunchtime sessions. Rugby sessions have been run by another member of staff during summer term.	Children accessing the after-school clubs enjoy the activities. Numbers still low, however those attending are accessing a range of sporting activities, each half term sees a change in sports offered.
Improve the storage and access to PE equipment within the school.	New Boccia equipment purchased leading to all children experiencing a new and inclusive sport.	New equipment has benefitted all in the school and allowed teachers and children to learn a new sport, rules and skill sets.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	57%	We have had to limit the number of pupils attending swimming lessons during one term, which means some pupils have attended fewer swimming lessons than others. 73% of our Year 6 cohort can swim 10m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Front crawl 68% Breaststroke 52% Backstroke 52%	We have had to limit the number of pupils attending swimming lessons during one term, which means some pupils have attended fewer swimming lessons than others. This is reflective of the percentage of children who can swim 25m.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p>Difference in effective water safety and safe self-rescue is based on dry land training, water safety questions and knowing how to perform safe self-rescues.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Swim England Statistics state 72% of Year 7 children can swim 25 m unaided (Dec 2022). 43% of Year 6 Children provided with Top up lessons, as only 57% of cohort can swim 25m</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>From Sept 23 the Year 5 Team now have 2 qualified swimming teachers, one of the PE subject leads is also a qualified swimming teacher, this has led to a greater knowledge and confidence for staff delivering the Year 5 Swimming program and Year 6 top-up sessions.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	