

Summary SIAMS Self-Evaluation

Introduction

Christ Church and St Peter's Church of England Primary school is a larger than average primary school serving the town of Mountsorrel. It is a (formerly) voluntary controlled primary school within the Diocese of Leicester family. Our school is part of Rise Multi Academy Trust, joining as a sponsored academy back in 2014.

We have 367 pupils on roll (at time of publication) from 4 years to 11 years (primary). The school has a proactive Governing Committee that serves the Trust and Board of Trustees. Governors are advocates for the school with decision making held by Trustees, through a Scheme of Delegation.

Mountsorrel has predominately a white, British population. There are pockets of significant deprivation in the local area. We have a higher than average number of pupils receiving free school meals and a much higher-than-average number of children with Special Educational Needs. We are also proud to have opened one of Leicestershire's first SEMH specialist designated provisions which we call The Nest. This is a 10-place unit for pupils with an Education, Health Care Plan for their Social, Emotional and Mental Health Needs (SEMH).

The school has very close partnerships with the Churches that are its name's sake but also with churches of all denominations in the village. The school is at the heart of the community, playing an active role in community life, through partnerships with the Parish Council, Nursing Homes, charities and supporting our families.

Our vision, 'Aim high, caring for everyone' creating, 'a place to belong' is deeply embedded across the school, rooted in our Christian foundation and embodied in the account of **The Feeding of the Five Thousand**, Matthew 14:13-21. A story about how God took something small to do something big: he aimed high and cared for everyone- leaving no-one out, they all belonged!

School's theologically rooted Christian Vision

'Aim high, care for everyone, a place to belong'

At Christ Church and St Peter's we nurture every child so that all develop a genuine love of learning and are prepared for the next stage of their education. Our school vision emphasises our commitment to providing an education of the highest quality possible within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith and promote Christian values through the experience we offer to all pupils and staff. We work closely with the Diocese of Leicester, our local churches and Rise MAT. Our school ethos is confidently and distinctively Christian.

Inspection Conversations: Context

Who are we?	Christ Church and St Peter's C of E Primary School (URN 141222) currently has approximately 367 pupils on role. We are a village primary school with a two-form entry. Our school is part of the Diocese of Leicester and the RISE multi academy trust which we joined in 2014. 109 pupils are eligible for pupil premium which equates to 28%, the school has 83 pupils on the SEND register so 22% of the NOR. 22 of these pupils have EHCPs. 6 pupils are LAC and 28 pupils have English as an additional language.
What are we doing here?	The Christian vision of the school underpins the strategic leadership and day-to-day organisation of the school. All leaders value the vision and values of the school and endeavour to live them out. The school is well thought of by parents and the wider community because of this, and it has strong links with local church. With the love of God, children, staff and families, with or without faith and belief, are welcomed and celebrated. Our Christian values allow no social or cultural divide so that all can flourish and succeed.

Inspection Questions (IQ)

How then shall we live? *(This information is key to enabling inspectors to make evidence-based judgements.)*

Inspection Question (IQ)	Impact of provision and sources of evidence
1. How does the school's theologically rooted Christian vision enable people to flourish?	Our vision, 'Aim high, caring for everyone' creating, 'a place to belong' is deeply embedded across the school, rooted in our Christian foundation and embodied in the account of The Feeding of the Five Thousand, Matthew 14:13-21. Our vision is inclusive. Culture, ethos and vision all ensure no matter the need of the child we hold high expectations from them to succeed.
2. How does the curriculum reflect the school's theologically rooted Christian vision?	The school has an embedded, ambitious and well-sequenced curriculum to ensure that pupils knew and remembered more. The school's vision links to the high expectations for all pupils and the support and inclusivity it provides. The school has an agreed definition of spirituality that is understood by all and this means opportunities for spiritual development are created and explored. Our RE curriculum has strong links and high expectations so that all flourish and succeed.

3. How is collective worship enabling pupils and adults to flourish spiritually?	Collective worship is invitational, engaging and inclusive because leaders, staff and pupils highly value the contribution it makes to daily school life. The United Benefice of Mountsorrel Christ Church and Mountsorrel St. Peter's is active in visiting and delivering collective worship to the pupils through the Priest in charge, Reverend Colin Resch and the Children's and Family Worker, Alison White. The pastor of the Baptist Church, Revd Dr Henry C. Ohakah also leads Collective Worship when he is able. Pupils are involved in reflecting on worship and sharing their ideas and thoughts. This is also part of the role of our Assembly Squad which is supported weekly by the local Church.
4. How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?	The school is an active member of the community, this link has led to action, for example the children reached out to the elder people in the community and sang carols to them. Year 6 children lead the Remembrance Day Service and act of remembrance in the village. This year we will be supporting the village to 'Turn Mountsorrel Pink and Blue' in support of Cancer Research. Diversity and inclusion are taught through the use of Picture News in worship and the range of texts in the school library. Incidents of bullying in the school are rare and kindness/friendship is highly valued. Staff feel supported through well planned and delivered CPD to improve outcomes. Pupils learn about a wide range of religions and beliefs, conversations with them reveal they enjoy finding out about the similarities and differences of other's beliefs.
5. How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?	Our last OFSTED inspection, it was noted that the school has a warm, friendly atmosphere with a caring ethos. Pupils are encouraged to care for others, this means that the school regularly raises money for charities either collectively or for individual projects. Children understand that the reason they raise money for charity because this is the way we show love to others following the examples of Jesus' teaching. Children and adults are encouraged to find out about and question events that make the news. Our School Council are active in ensuring that pupils voices are heard. Our Wombles Team ensure that we care for everything and everyone.
6. Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?	Pupils know and remember more of their learning in RE due to the accessible and engaging RE curriculum which challenges them through an exploration of core concepts and questions. Pupils speak positively about their learning to senior leaders and enjoy sharing their books. The school collaborates with others in the Trust to share good practice in RE. Through the use of progressive, robust and sequential schemes (Leicestershire Scheme and Understanding Christianity), our school provides an accessible and engaging curriculum which encourages children to think deeply and discuss big questions; pupils know and remember more of the curriculum because of this. Included in their learning are visits to churches and other places of worship. Our curriculum readies the children to live life in all its fullness and helps them to prepare for the opportunities, responsibilities and experiences of a multi-cultural modern Britain.

7. What is the quality of religious education in (former) voluntary aided schools, or in former voluntary controlled schools in which denominational religious education is taught?

Children know and remember more about religious education because they receive a balanced RE curriculum which shows a clear progression during their time at the school. Their understanding of Christianity and world religions is deepened through the curriculum and wider experiences. Pupils make good progress in RE knowledge and understanding including those with SEND and higher attaining pupils.