

#initiative #healthylifestyles #respect #possibilities #christianvalues

**Religious Education Curriculum Map at Christ Church and St Peter's Primary School
(Leicestershire Agreed Syllabus 2021-2026)**

 Thematic units – across faiths and non-religious world views
  Christianity
  Judaism
  Islam
  Hinduism

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Unit F4: Being special: where do we belong? (Christianity, Islam, Judaism, non-religious world views)	Unit F2: Why is Christmas special for Christians? (incarnation)	Unit F1: Why is the word 'God' special to Christians? (creation and God)	Unit F3: Why is Easter special for Christians? (salvation)	Unit F5: Which places are special and why? (Christianity, Islam and Judaism)	
Unit F6: Which stories are special and why? (Christianity, Hinduism, Islam, Judaism)						
Year 1	Unit 1.1 What do Christians believe God is like? (God)	Unit 1.7 Who is Jewish and how do they live? (God/Torah/the People)	Unit 1.8 What makes some places sacred to believers? (Christianity and Islam)Unit	1.5 Why does Easter matter to Christians? (Salvation)	Unit: 1.10 What does it mean to belong to a faith community? (Christianity, Islam, Judaism, non-religious world views)	
Year 2	Unit 1.4 What is the 'good news' Christians say Jesus brings? (Gospel)	Unit 1.3 Why does Christmas matter to Christians? (Incarnation)	Unit 1.6 Who is Muslim and how do they live? (God/Tawhid/ibadah/iman)	Unit 1.2 Who do Christians say made the world? (Creation)	Unit 1.9 How should we care for others and the world and why does it matter? (Christianity, Judaism, non religious world views)	
Year 3	Unit L2.2 What is it like for someone to follow God? (People of God)	Unit L2.4 What kind of world did Jesus want? (Gospel)	Unit L2.9 How do festivals and worship show what matters to a Muslim? (Ibadah)	Unit L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	Unit L2.1 What do Christians learn from the creation story? (Creation)	Unit L2.11 How and why do people mark the significant events of life? (Christianity and non-religious world views)
Year 4	Unit L2.10 How do festivals and family life show what matters to Jews? (God/Torah/the People)	Unit L2.3 What is the 'Trinity' and why is it important for Christians? (God/Incarnation)	Unit L2.7 What do Hindus believe that God is like? (Brahman/atman)	Unit L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	Unit L2.6 For Christians, what was the impact of Pentecost? (Kingdom of God)	Unit L2.12 How and why do people try to make the world a better place? (Christianity, Islam, Hinduism, Judaism, non-religious world views)

<p>Year 5</p>	<p>Unit U2.9 Why is the Torah so important to Jewish people?</p> <p>(God/Torah)</p>	<p>Unit U2.1 What does it mean for Christians to believe that God is holy and loving?</p> <p>(God)</p>	<p>Unit U2.8 What does it mean to be a Muslim in Britain today?</p> <p>(Tawhid/Iman/Ibadah)</p>	<p>Unit U2.11 Why do some people believe in God and some people not?</p> <p>(Christianity, non-religious world views)</p>	<p>Unit U2.2 Creation and science: conflicting or complementary?</p> <p>(Creation)</p>	<p>Unit U2.10 What matters most to Humanists and Christians?</p> <p>(Christianity, Islam, Hinduism, Judaism, non-religious world views)</p>
<p>Year 6</p>	<p>Unit U2.4 How do Christians decide how to live? 'What would Jesus do?'</p> <p>(Gospel)</p>	<p>Unit U2.3 Why do Christians believe that Jesus is the Messiah?</p> <p>(Incarnation)</p>	<p>Unit U2.7 Why do Hindus try to be good?</p> <p>(Karma/dharma/samsara/moksha)</p>	<p>Unit U2.5 What do Christians believe Jesus did to 'save' people?</p> <p>(Salvation)</p>	<p>Unit U2.6 For Christians, what kind of king was Jesus?</p> <p>(Kingdom of God)</p>	<p>Unit U2.12 How does faith help people when life gets hard?</p> <p>(Christianity, non-religious world views)</p>